

PUBLIC SCHOOLS of
BROOKLINE



Significant Disproportionality in Special Education - Updates

January 6, 2022

Agenda

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BROOKLINE



- Review of 6/2/21 Presentation
- Key Updates



Key Highlights

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The Disproportionality

PSB has a significantly disproportionate number of Black and African American students with a Specific Learning Disability (SLD)

Prevalence in PSB

21% Students in SE with SLD

- 20% of this group are Black or African American



Key Highlights

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Identified Student Profile

- 45% identified in K-2
- 30% are in Steps to Success
- 26% are in METCO
- 13% moved in with SLD determination
- 45% did not receive general education intervention

Child Study Team (CST)

The CST is a multi-disciplinary group of school-based staff that meets regularly about students of concern. The Team studies students and recommends strategies and programs.

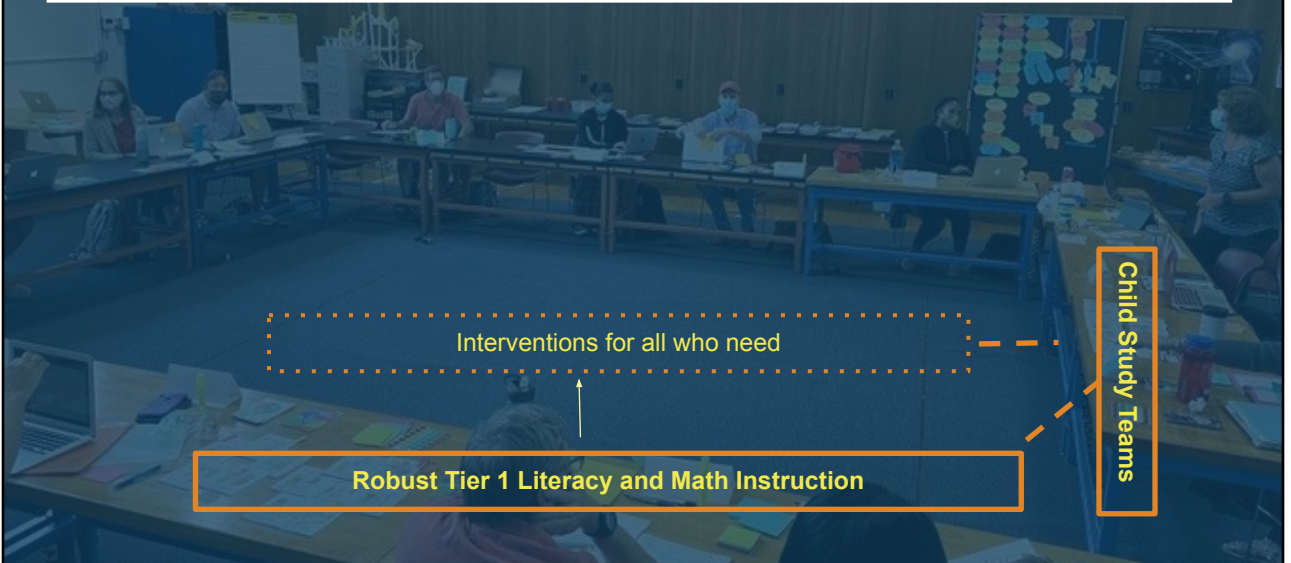


Referral Sources to Special Education

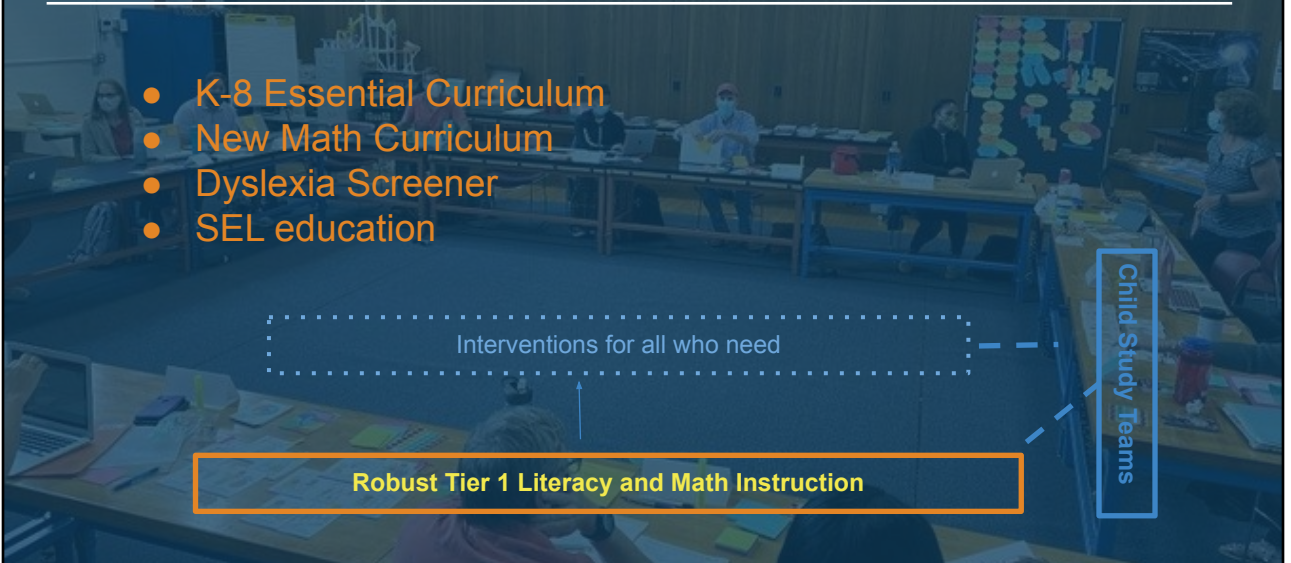
Child Study Teams (CST)
Student Intervention Teams
(SIT)

Direct Referral

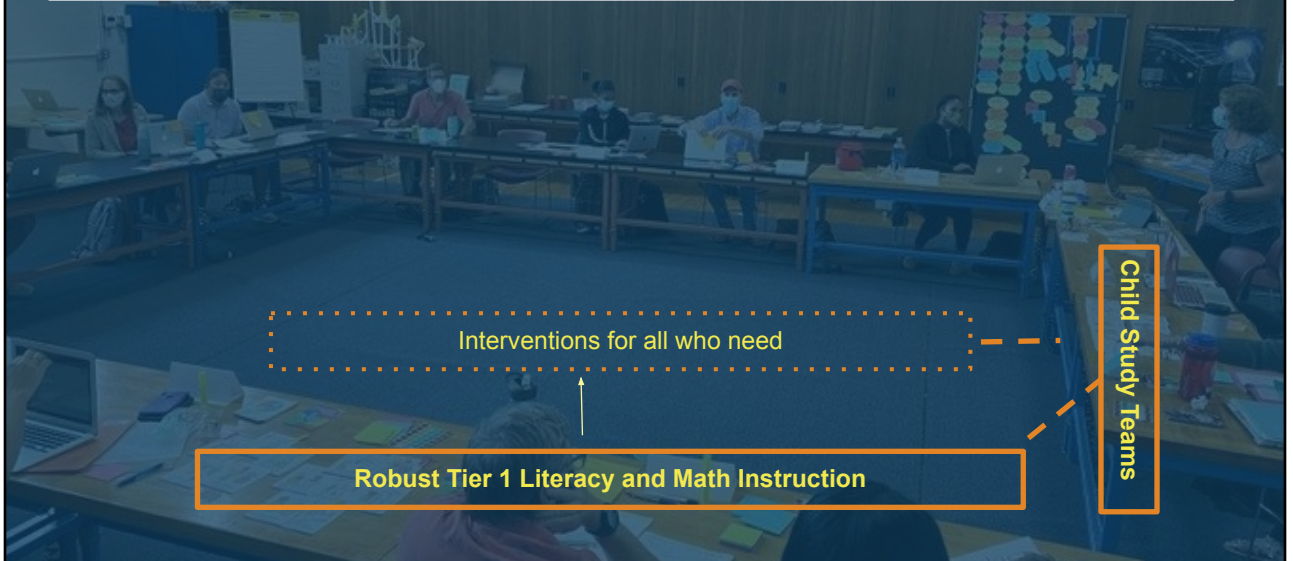
Key Factors and Updates



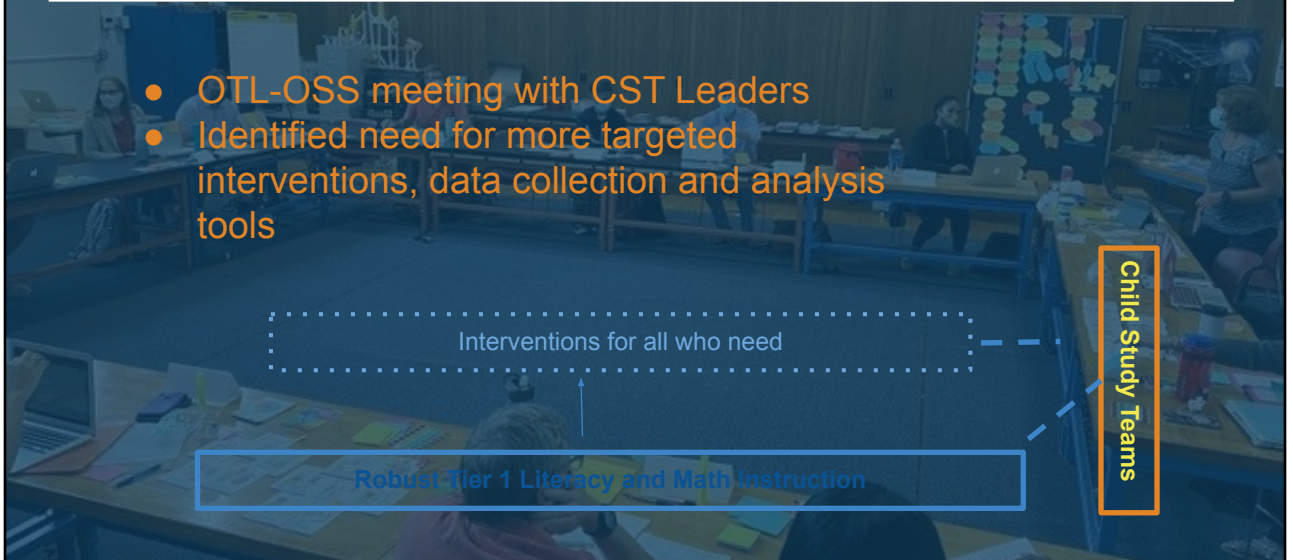
Key Factors and Updates



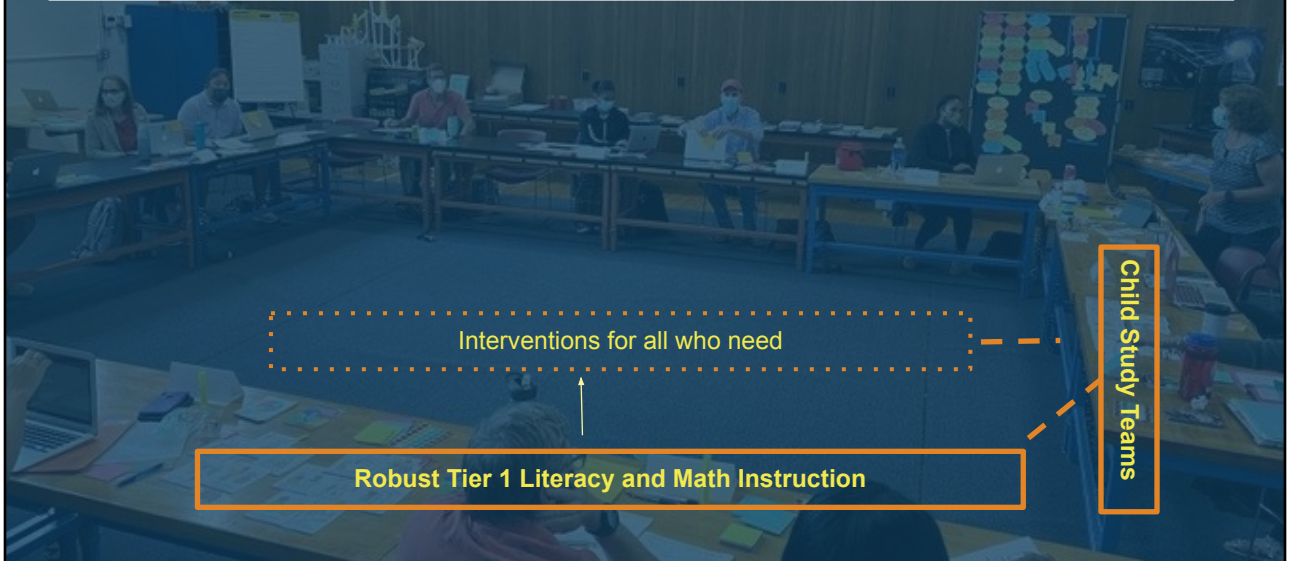
Key Factors and Updates



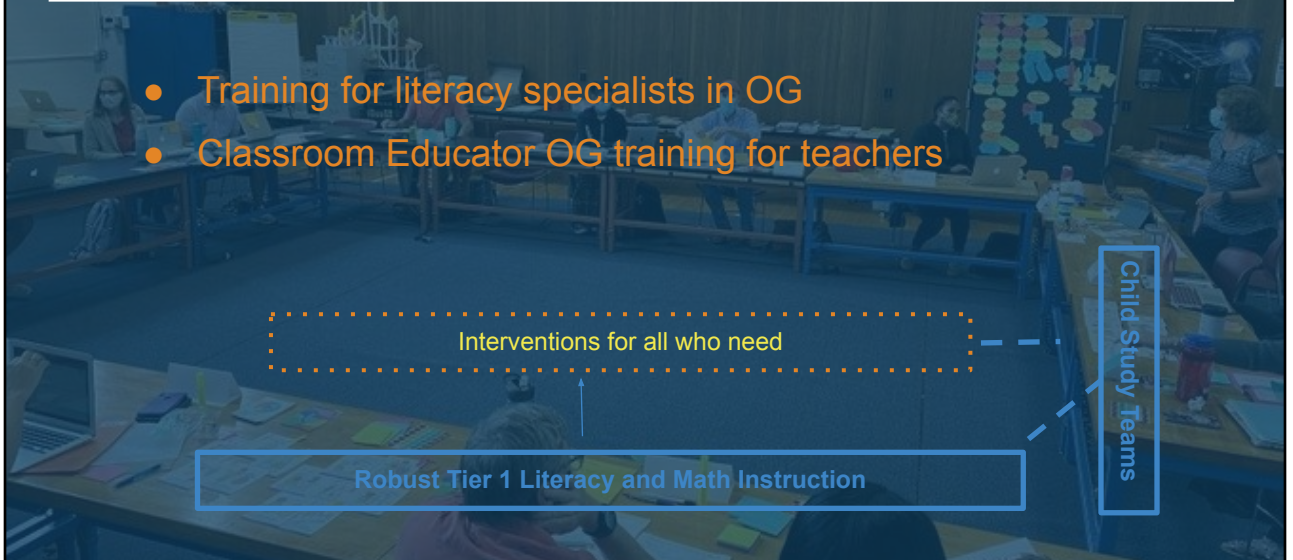
Key Factors and Updates



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Special Education Updates

Identification

Educational Team Facilitators (ETFs) and special education evaluators review the identification criteria for SLD

Evaluation

Educational Team Facilitators (ETFs) and special education evaluators review responsive evaluation practices

Service

Educational Team Facilitators (ETFs) and special educators have common understanding of specially designed instruction and access to grade-level general education curriculum standards

Comprehensive Coordinated Early Intervening Services (CCEIS)

Any district identified with significant disproportionality is required to reserve 15 percent of its FY22 IDEA funds

The funds may address factors contributing to the significant disproportionality.

Broad range of activities

Professional development

Educational services and supports

Services to students ages 3 - grade 12

CCEIS Spending

Training

- **Classroom teachers - Early elementary**
 - Typical literacy acquisition
 - Research-based, multisensory, direct instructional strategies
 - Structure of English language
- **Literacy Specialists**
 - Specialized reading interventions
- **CST leaders**
- **Special Education Evaluators**
- **Implicit Bias**

Programs & Materials

- Academic Interventions
- CST leader tools
- Dyslexia Screener